

3.8. Model at a Glance: Tools across the 4 Phases

1: GETTING STARTED	2: PLANNING/PREPARATION
<p>A. Getting Clear: What is going on? What kind of violence or abuse happened or is happening? Who is getting harmed? Who is doing the harming? What can be done?</p>	<p>A. Getting Clear: What happened since last time? What changed? What new barriers are there? What new opportunities are there? What do we need to do next?</p>
<p>B. Staying Safe/Risk Assessment: What are the risks now? What are the risks if no action? What are the risks if take action? (Physical, Emotional, Sexual, Relationship, Money, Job, Housing, Immigration Status, Children, Custody, Other) None • Low • Medium • High • Emergency</p>	<p>B. Staying Safe/Risk Assessment: What are risks now? Any new risks? What are risks with next actions? (Physical, Emotional, Sexual, Relationship, Money, Job, Housing, Immigration Status, Children, Custody, Other) None • Low • Medium • High • Emergency</p>
<p>B. Staying Safe/Safety Planning: What do people need for safety now? What plans can we make for safety? Who can play what roles? Safety may be for survivor, allies, person doing harm, children, others</p>	<p>B. Staying Safe/Safety Planning: How is safety plan working? What are new safety needs? Who can play what role? Safety may be for survivor, allies, person doing harm, children, others</p>
<p>C. Mapping Allies and Barriers: Who can help? Who can get in the way? Who can support the survivor? Who can support the person doing harm? Who can be an ally or better ally with help? What kind of help and who can give it?</p>	<p>C. Mapping of Allies and Barriers: Who can help? Who will contact allies? Who has agreed? Who is in the way? Who can be an ally or better ally with help? What kind of help and who can give it?</p>
<p>D. Goal Setting: What do you want? What do you not want? What would you consider a success?</p>	<p>D. Goal Setting: Does everyone know and agree with the goals? Are you able to reach consensus on the goals? How can you state these goals as concrete steps? Are these goals realistic?</p>
<p>E. Supporting Survivors or Victims: What violence or abuse did the survivor or victim experience? What harms have resulted? What do they think will be helpful to them? Who can best offer this support? How are they getting ongoing support?</p>	<p>E. Supporting Survivors or Victims: How does the survivor or victim want to be involved in the intervention? What kind of support do they need? Who can best offer this support? How are they getting ongoing support?</p>
<p>E. Taking Accountability: What could make the violence stop? What could prevent further violence? Who/What does the person doing harm care about?</p>	<p>E. Taking Accountability: What is the goal of engagement? What reparations are requested/offered? Who is offering support/connection? Who does what? When? Did you role play possible responses?</p>
<p>F. Working Together Who needs to be here? Who is willing to be here? Who will contact whom? What do they need? Who should not know that you're here?</p>	<p>F. Working Together Who can work together? Does everyone know and agree with the goals? What are their roles? How will you communicate and coordinate? How will you make decisions?</p>
<p>G. Keeping on Track: Are we ready to take the next step? How did it go? What did you achieve? Did we celebrate our achievements? What is the next step?</p>	<p>G. Keeping on Track: How did the last step(s) go? What did you achieve? Did you celebrate our achievements? What are the next steps? Who will do what? When? How?</p>

3: TAKING ACTION	4: FOLLOWING-UP
<p>A. Getting Clear: What happened since last time? What changed? What new barriers are there? What new opportunities are there? What do we need to do next?</p>	<p>A. Getting Clear: What events have happened since the beginning of the intervention? What changes have resulted? Did we do what we could?</p>
<p>B. Staying Safe/Risk Assessment: What are risks now? Any new risks? What are risks with next actions? (Physical, Emotional, Sexual, Relationship, Money, Job, Housing, Immigration Status, Children, Custody, Other) None • Low • Medium • High • Emergency</p>	<p>B. Staying Safe: Is the survivor safe? Do they feel safe? Children? Allies? Person doing harm?</p>
<p>B. Staying Safe/Safety Planning How is safety plan working? What are new safety needs? Who can play what role? Safety may be for survivor, allies, person doing harm, children, others</p>	<p>B. Staying Safe/Safety Planning What are long-term safety plans? What other steps can be taken for safety?</p>
<p>C. Mapping of Allies and Barriers: Who is ready and willing to help? Are there roles to still be filled? Are there allies who can step into those roles? Have any allies become a barrier? Who can be an ally or better ally with help? What kind of help and who can give it?</p>	<p>C. Mapping of Allies and Barriers: Are there new allies for the following-up phase? For ongoing monitoring? For review? Are there barriers to look out for throughout the following-up phase?</p>
<p>D. Goal Setting: Are the goals still realistic? Does everyone know and agree with the goals? What goals have you reached?</p>	<p>D. Goal Setting: Have goals been met? What has not been met? Why not? Can anything be done to meet these goals? Can you let go of unmet goals?</p>
<p>E. Supporting Survivors or Victims: How is the survivor or victim involved in the intervention? How is the intervention affecting them? What kind of support do they need? Who can best offer this support? How are they getting ongoing support?</p>	<p>E. Supporting Survivors or Victims: Was enough support for the survivor or victim provided throughout the intervention? What kind of support was offered? What was most helpful? What kind of support is needed now? How are they getting ongoing support?</p>
<p>E. Taking Accountability: Is the team supporting a process towards accountability? Are there people connected to the person doing harm? Did the person doing harm stop their violence? Did they acknowledge the violence? Did they acknowledge the harms caused? Are they working towards repairs? Are they shifting attitudes and actions?</p>	<p>E. Taking Accountability: Has the person doing harm stopped violence – reduced it to an acceptable level? Has future violence been prevented? Does the person doing harm show a strong sense of responsibility about violence? Has the person doing harm followed up to repair the harm? Is there long-term support for continued accountability?</p>
<p>F. Working Together Is there a working system of coordination? Is there a working system of communication? Is there a working system of decision-making? Is everybody working towards the same goals? What improvements can be made?</p>	<p>F. Working Together Does everyone who worked on the intervention know about and agree to the follow-up process? Has there been communication regarding closure?</p>
<p>G. Keeping on Track: How did the last step(s) go? What did you achieve? Did you celebrate your achievements? What are the next steps? Who will do what? When? How?</p>	<p>G. Keeping on Track: Is further intervention needed? Can the process close? When will the next review happen? What are the next steps? Did you celebrate your achievements?</p>